

Classification: Student Affairs

Approving Authority: President

Responsible Authority: Vice President of Student Affairs

Implementing Authority: Wellness Center / Student Accessibility Services / Facilities

Effective Date: 2026

Review Date: 2028

Student Accessibility and Disability Support Policy

1.0 Purpose

1.1 The American University of Iraq – Baghdad (AUIB) is committed to providing an inclusive academic environment that ensures equitable access to educational opportunities for students with disabilities.

1.2 This policy establishes the University’s commitment to accessibility and the provision of reasonable accommodations that enable students with disabilities to fully participate in academic programs, services, and campus life.

1.3 The University seeks to remove barriers that may limit participation in academic and co-curricular activities while maintaining the academic integrity of its programs.

2.0 Scope

2.1 This policy applies to all students with documented disabilities enrolled in academic programs at AUIB.

2.2 The policy covers both:

- Academic accommodation
- Physical and environmental accessibility

2.3 This policy applies to:

- classrooms and academic spaces
- laboratories and libraries
- campus facilities and infrastructure
- university-sponsored activities and programs.

3.0 Definitions

3.1 Disability

A physical, sensory, cognitive, psychological, or mental health condition that substantially limits one or more major life activities.

3.2 Accessibility

The design and provision of environments, services, and programs that allow individuals with disabilities to participate on an equal basis with others.

3.3 Reasonable Accommodation

Adjustments or modifications that remove barriers to participation while maintaining the essential academic requirements of a program.

3.4 Student Accessibility Services

The designated unit within the Wellness Center responsible for coordinating disability-related support and accommodations.

4.0 Policy

4.1 Equal Access

AUIB is committed to ensuring that students with disabilities have equitable access to:

- academic programs
- university services



- campus facilities
- extracurricular activities.

Students with disabilities shall be treated with dignity, respect, and fairness.

4.2 Academic Accommodations

Students with documented disabilities may request reasonable academic accommodations, which may include:

- Extended examination time
- Alternative testing environments
- Note-taking assistance
- Accessible learning materials
- Adaptive technology.

Accommodation is designed to support student learning without altering the essential academic standards of the course.

4.3 Documentation Requirements

Students requesting accommodations must provide documentation from a qualified professional that:

- Confirms the presence of a disability
- Describes functional limitations
- May include recommended accommodations.

Documentation must be submitted to the Student Accessibility Services Coordinator.

4.4 Interactive Process

Determining appropriate accommodation involves an interactive process between:

- The student
- The Student Accessibility Services Coordinator
- Relevant faculty or university staff.

This process evaluates the student's needs and the academic requirements of the course or program.

4.5 Confidentiality

Information related to a student's disability will be treated as confidential.

Disability-related records will not appear on academic transcripts or other official academic documents.

Information will only be shared with individuals responsible for providing accommodation.

4.6 Campus Accessibility

The University is committed to maintaining accessible campus environments, including:

- accessible classrooms and laboratories
- accessible pathways and entrances
- accessible restrooms
- accessible parking and transportation options.

New construction and renovations shall follow universal design and accessibility standards.

4.7 Responsibilities

Students

Students requesting accommodation must:

- submit appropriate documentation
- participate in the accommodation process
- communicate with instructors regarding approved accommodations.

Faculty

Faculty members are expected to:

- implement approved accommodations
- maintain confidentiality
- collaborate with Student Accessibility Services when necessary.



University Administration

The University will:

- maintain accessible facilities
- provide appropriate support services
- ensure policies are implemented fairly.

4.8 Complaints and Appeals

Students who believe that reasonable accommodation has not been provided may submit a complaint through the Student Concerns and Complaints Policy.

Related Policies

Student Conduct and Community Standards Policy

Non-Discrimination, Harassment, and Equal Opportunity Policy

Student Support Services Policy